

Year 4

Curriculum and General Information

Mr Browne

Mrs Carlile



Guided Reading

- If not doing Read Write Inc. Children will be doing daily guided reading lessons
- Children will be assessed throughout the year to ensure they are reading books which are at their level.
- Guided reading lessons will also focus on learning about different reading domains: inference, prediction, retrieval, vocabulary and sequencing.



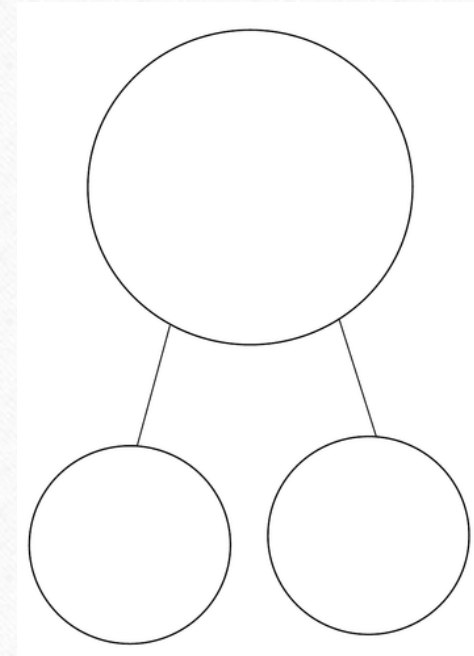
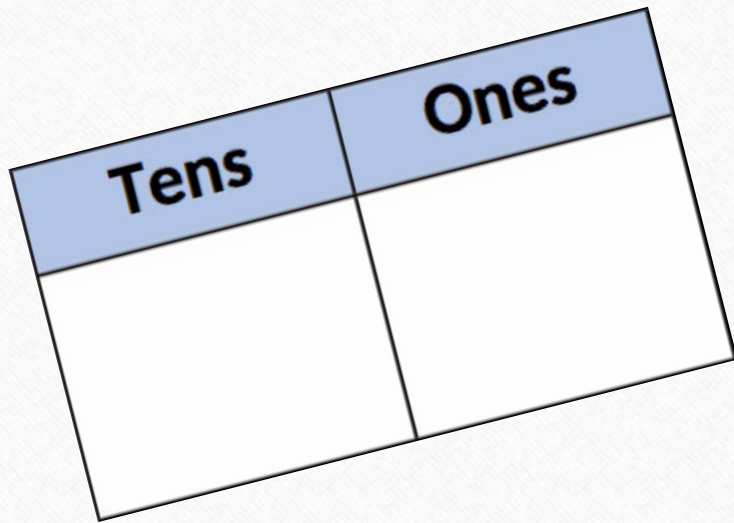
Maths

- Children will continue to be taught Maths through 'Power Maths'.
- It will build upon what they have already learnt and move onto:
 - count backwards through 0
 - Add and subtract 4 digit numbers
 - Use multiplication and division facts up to 12×12
 - Count up and down using hundredths
 - Solve simple measure and money problems
 - Plot and draw polygons on a graph



Maths - Manipulatives

- We will continue to use the many manipulatives and representations children have been taught to use and learn to use new ones.



Maths – How You Can Help

- Talk about Maths in real life context e.g.
 - Practicing times tables at home
 - recognising coins being used to pay for items
 - talking about what an amount is made up of e.g. if this item has cost 329 p how many hundreds are there?
- Complete Times Table Rock Stars learning weekly
- Keep it simple and fun!



Homework



Each week we will set spellings on a Monday for a test on a Friday

Maths – Times Table Rock Stars

Logins will be sent out in due course and the children will learn how to login but may benefit from some guidance from yourselves. Login instructions will be sent home too.

Don't forget about trying to read regularly too – it will really help with their fluency and recognition of special friends.

Curriculum Topics

History:

- Anglo Saxons
- Ancient Egypt

Geography:

- Earthquakes and Volcanoes
- Local fieldwork



Curriculum Topics

Art:

- Painting and mixed media
- Crafting – ancient Egyptian scrolls



Curriculum Topics

RE:

- Humanism
- Hinduism
- Christianity

Music:

- Body percussion
- Rock n Roll
- Samba and Carnival
- Composition



RSE and Drugs Education

We will cover these topics within our PSHE lessons later in the year (Summer terms). Information regarding content will be shared closer to the time.

You have the right to ask for your child to be removed from these lessons.

Online Safety

- Safeguarding children in the digital world, educating children about the risks as well as the benefits, being educated ourselves on how to help, building children's resilience – not just banning access.
- What are the risks online? The 4 C's
- Content - ***'Content' refers to the material online that poses a risk to children and young people.***
- Contact - ***'Contact' refers to the people online who pose a risk to children and young people.***
- Conduct - ***'Conduct' refers to the risk/harm children experience through their own and others' behaviour online.***
- Commerce - ***'Commerce' refers to the financial risk/harm children experience online***

Online Safety

- Our class will create its own class charter for online safety.
- School are expected to follow up any online safety issues reported to them, even if this occurs when pupils are at home. An example of this would be cyberbullying - child on child issues when using the internet/gaming.

We are a Nurturing School



1	Children's learning is understood developmentally	We are all individuals. That means not everyone learns at the same rate or time. We respond to our children at the stage where they are and focus on the whole child when planning our curriculum.
2	The classroom offers a safe base	School should be a calm, safe environment for everyone. We provide inviting and nurturing classrooms which promote warmth and emotional safety as well as physical safety. Other spaces in school provide quiet areas for reflection and calm.
3	Nurture is essential for the development of wellbeing	Looking after ourselves and other people makes us feel good in mind and body. We invest in strong and trusting relationships, based upon the school's values. Everyone feels valued and listened to.
4	Language is a vital means of communication	Language is valued as a way of putting feelings into words. All staff understand that the language we use when communicating with our children, families and colleagues can shape their thinking, feeling and actions. We help everyone to communicate their feelings appropriately within a nurturing environment.
5	All behaviour is communication	We know that many of our children have not yet developed the language to tell us how they are feeling and often this is expressed through <u>their</u> behaviours. All staff are trained to look beyond the behaviour to see what the child is trying to tell us and to help them to find ways to label and manage these emotions differently.
6	Transitions are important	Change happens all the time. It can be exciting but it can also be scary. We recognise the importance of how day to day transitions are managed, as well as careful preparation for more significant challenges and events. Transitions can be difficult for many people because it involves change, and even small transitions can cause anxiety. Clear routines and structures support children daily in school to reduce anxiety and promote security.

Help Wanted!

In Juniper class, we would be super pleased to have any parents, carers or family members who can give up a small amount of time (a morning or afternoon) to hear our children read.

We will also have a variety of trips across the year, including;

- Harry Potter World
- Gurdwara
- Gunpowder Mill

If you are available to support us on trips, that would be marvellous. Trips are an essential learning experience for all children.