



Meet the Teacher

Introductions

Oak Class



Class teacher:
Miss Potter

HLTA:
Miss Birmingham

Mrs Connor and Mr Harnett





School Vision

We nurture a joyful, family-centred community where all feel rooted, valued and inspired. Through play and exploration, we foster curiosity, confidence and a lifelong love of learning.

Our strong, effective curriculum embraces the richness of Faversham and the wider world. We empower our children to become stewards of creation and be vocal advocates for themselves and others.

We create a safe, warm, inclusive nest in our nurturing branches, where children grow in kindness, resilience and wonder ready to flourish as compassionate individuals.



Nurture, Grow, Succeed

Year 6 Oak Timetable Autumn Term 2026

	8:40-9:00	9:00-9:30	9:30-10:30	10:30-10:45	10:45-11:00	11:00-12:15	12:15-1:15	1:15-2:00	2:00-3:00	3:00-3:20
Monday	RfP	Guided Reading	English	WS Worship	B	Maths + Fluency	L	1:15-1:30 Spelling Reading	1:30-3:00 PPA 1:15-2:15 Music 2:15-3:15 PE/MFL	3:00-3:20 Class Read
Tuesday	RfP	Guided Reading	English	WS Worship	R	Maths + Fluency	U	1:15-1:30 Spelling Reading	1:30-3:00 History	3:00-3:20 Class Read
Wednesday	RfP	Guided Reading	English	KS2 Prayer and Praise	E	Maths + Fluency	N	1:15-1:30 Spelling Reading	1:30-2:15 Science	2:15-3:15 PE
Thursday	RfP	Guided Reading	English	KS2 Class Worship	A	Maths + Fluency	C	1:15-1:30 Spelling Reading	1:30-3:00 RE	3:00-3:20 Class Read
Friday	RfP	Scrapbooks/ IPads	English	Celebration Worship	K	Maths + Fluency	H	1:15-2:15 Computing	2:15-3:00 PSHE	3:00-3:15 Homework /Class Read

Expectations



Behaviour

Behaviour for Learning

Effort

End of KS2 outcomes



Nurture, Grow, Succeed

Potential Trips/Enrichment

Cookery

Davington Year 6 Collaborative Day

Coding Day

Canterbury Cathedral Schools Day

Residential

Leavers' Trip/Barbecue

Faversham Police Museum

Thanet and District Reformed Synagogue

Reading Adventure Day



Homework and reading



- TT Rockstars
- Spelling Shed
- Arithmetic practice
- Grammar and punctuation practice or
- Reading Comprehension Skills



Homework is optional, but we set it in Year 6 to act as a bridge from Year 6 to Year 7.

Please let me know if you would like your child to receive homework (or not) 😊

We are a Nurturing School



1	Children's learning is understood developmentally	We are all individuals. That means not everyone learns at the same rate or time. We respond to our children at the stage where they are and focus on the whole child when planning our curriculum.
2	The classroom offers a safe base	School should be a calm, safe environment for everyone. We provide inviting and nurturing classrooms which promote warmth and emotional safety as well as physical safety. Other spaces in school provide quiet areas for reflection and calm.
3	Nurture is essential for the development of wellbeing	Looking after ourselves and other people makes us feel good in mind and body. We invest in strong and trusting relationships, based upon the school's values. Everyone feels valued and listened to.
4	Language is a vital means of communication	Language is valued as a way of putting feelings into words. All staff understand that the language we use when communicating with our children, families and colleagues can shape their thinking, feeling and actions. We help everyone to communicate their feelings appropriately within a nurturing environment.
5	All behaviour is communication	. We know that many of our children have not yet developed the language to tell us how they are feeling and often this is expressed through <u>their</u> behaviours. All staff are trained to look beyond the behaviour to see what the child is trying to tell us and to help them to find ways to label and manage these emotions differently.
6	Transitions are important	Change happens all the time. It can be exciting but it can also be scary. We recognise the importance of how day to day transitions are managed, as well as careful preparation for more significant challenges and events. Transitions can be difficult for many people because it involves change, and even small transitions can cause anxiety. Clear routines and structures support children daily in school to reduce anxiety and promote security.

RSE & DAE

This year, we will be following the Jigsaw scheme for PSHE, which includes RSE and DAE. You will be informed of these lessons before they are delivered.

SATs

- Writing is teacher assessed against a set of standards from the Writing Framework (each standard has to be fully met, unless there is a specific weakness). **Key stage 2 tests**

For the academic year 2026 to 2027, the KS2 tests are scheduled to take place from Monday 10 May to Thursday 13 May 2027:

Date	Tests
Monday 10 May	English grammar, punctuation and spelling Paper 1: questions
Monday 10 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 11 May	English reading
Wednesday 12 May	Mathematics Paper 1: arithmetic
Wednesday 12 May	Mathematics Paper 2: reasoning
Thursday 13 May	Mathematics Paper 3: reasoning



Residential 14th September -18th September 2026

Please return forms by Friday

Medication





Any Questions?