



WELCOME TO
ASH CLASS

LEARNING IN ASH CLASS

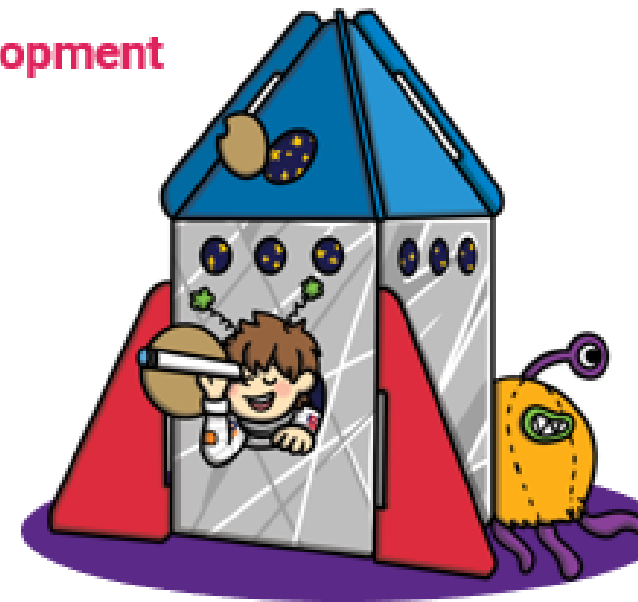
The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

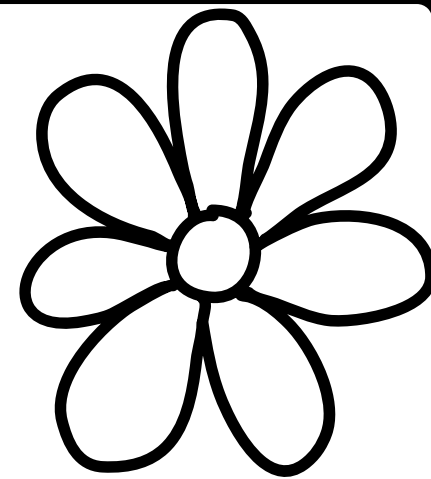
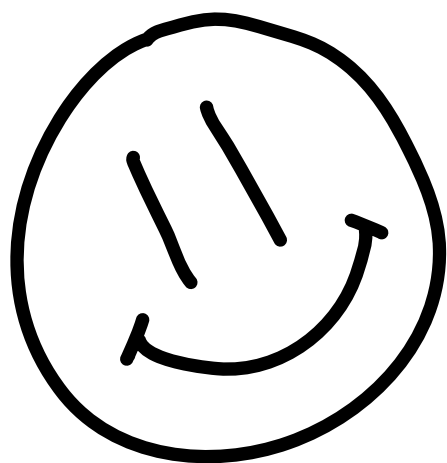
At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.



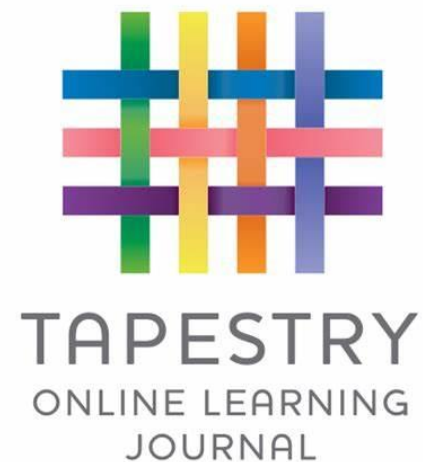
OUR SCHOOL DAY

✚ Ash Class Timetable Term 1

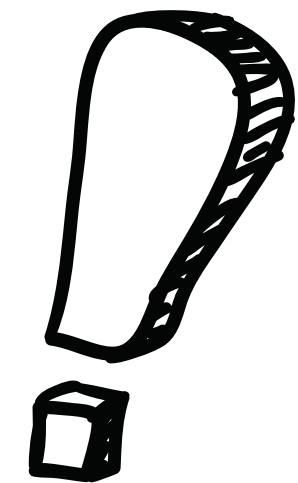
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Early Morning Activities	Early Morning Activities	Early Morning Activities	Early Morning Activities	Early Morning Activities
9.00-9.10	Register	Register	Register	Register	Register
9.10-9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30-11.15	Choosing Snack-10.15-10.30	Choosing Snack	Choosing Snack	Choosing Snack	Choosing Snack
11.15-11.35	Maths	Maths	Maths	PSHE	Maths
11.50-1.00	Lunch				
1.00-1.10	Register	Register	Register	Register	Register
1.10-1.30	Drawing Club Followed by Dough Disco group	Drawing Club Followed by Dough Disco group	Drawing Club Followed by Dough Disco group	Drawing Club Followed by Dough Disco group	RE Followed by Dough Disco group
1.30-2.40	Forest School	Choosing	Choosing	Choosing	Choosing
3.00 - 3.20	Storytime	Storytime	Storytime	Storytime	Storytime



TAPESTRY



- Your child will have his/her own Tapestry profile that you will have access to (website/app)
- Tapestry is an online learning journal where photos and videos of your child's learning and development will be stored and shared.
- Focus child- There will be 5 focus children chosen each week. These children will be observed in depth during this week and next steps for their learning will be shared.
- Prior to your child's focus week you will be given a questionnaire via Tapestry about your child's current interests, events that may have taken place etc.
- Focus child will start in Term 2.
- 'Wow' Moments- in addition to your child's focus week we will continue to share 'wow' moments in their learning.
- We would love your support with Tapestry and would love you to share any moments from home too!
- Weekly phonics information



FOREST SCHOOL

- At Ospringe we have our very own Forest School Area.
- Your child will engage in weekly Forest School sessions
- Please ensure your child has wellies and waterproofs in school.

Forest School is a child-centred learning process that offers opportunities for learning and development in a woodland environment. Forest School has a shared ethos across the world following 6 key principles;

1. Forest School is a long-term process of regular sessions
2. Forest School takes place in a natural or woodland environment.
3. Forest school promotes the holistic development of children.
4. Forest school offers opportunities for supported risk taking in a safe environment.
5. Forest School is run by a qualified Forest School Leader.
6. Forest school is a child-led approach to create a community for being, developing and learning.



DRAWING CLUB

Drawing club is an early years educational approach that uses stories, picture book and animations to inspire children to draw and develop literacy and fine motor skills.

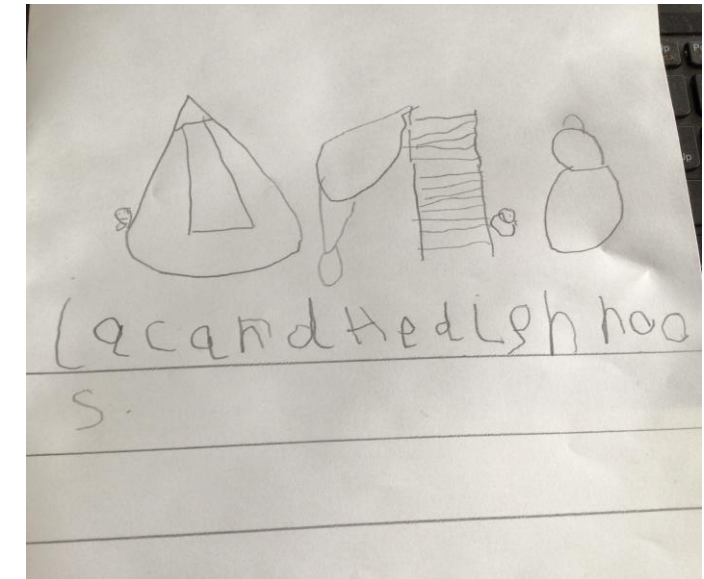
Immersive Storytelling: The approach uses picture books, traditional tales, and even animations to take children on an adventure, creating a magical experience where their imagination can take flight.

Focus on Imagination: Children are encouraged to think creatively, adding their own ideas, secret codes, or magic powers to their drawings, making each session a unique experience.

Skill Development: Drawing Club is designed to develop a range of skills, including:
Fine Motor Skills: Through the act of drawing, children build their hand-eye coordination and dexterity.

Language & Literacy: Children learn new vocabulary and are encouraged to talk about their drawings, which sparks ideas for early writing.

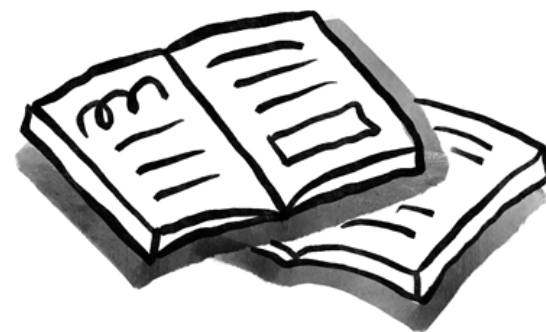
Mathematics: Concepts like shapes and numbers are naturally integrated into the drawing process.



PHONICS

Read Write Inc.
Phonics

- At Ospringe we use Read Write Inc to teach phonics, this is the method of teaching reading through the identification of sounds. Phonics is taught everyday and in a session they will learn a new sound, how to form the letter and the children will begin to blend sounds to read words.
- Your child will begin to learn sounds in the Autumn term and will begin with books to share with an adult before moving on to blending books. These books will be carefully matched to your child's phonological knowledge.
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read->



Speedy sounds + Fred =
decoding



+



Read Write Inc.

Speed Sounds Set 1

Consonant sounds - stretching
f l m n r s v z sh th ng nk

Consonant sounds - blending
b c d g h j p qu t w x y ch
k

Vowel sounds - blending
a e i o u ay ee igh ow

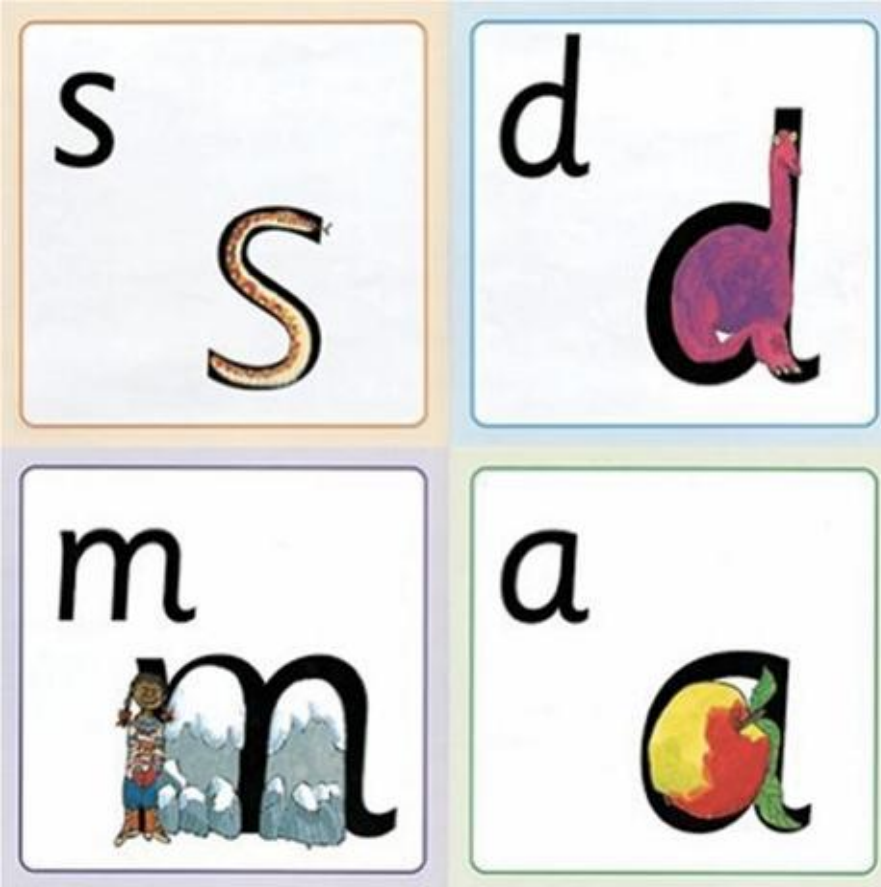
Vowel sounds - stretching
oo oo ar or air lr ou oy

Read Write Inc.



PHONICS

Read Write Inc.
Phonics



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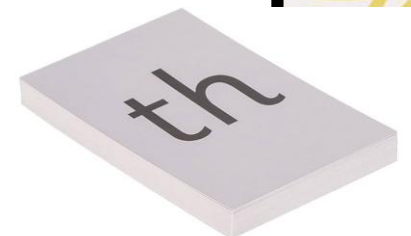
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Read Write Inc.



PHONICS

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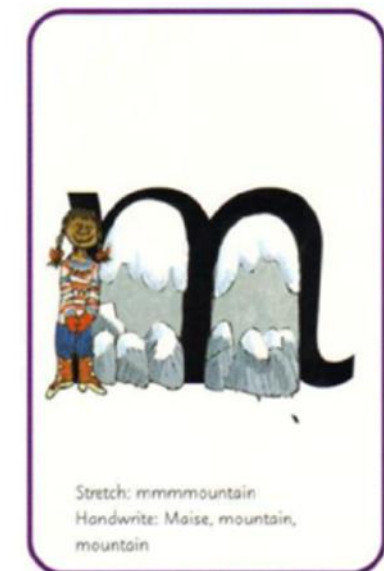
What can I do?

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.



- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



WEEKLY AGENDA

MONDAY

Mrs Strouts

TUESDAY

Mrs Strouts

WEDNESDAY

Mrs Strouts

Mrs

Elderfield

THURSDAY

Mrs

Elderfield

FRIDAY

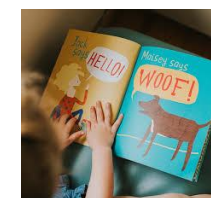
Mrs

Elderfield

-Book to share sent

home. Return every

Friday



Phonics information sent

out through Tapestry

MATHS

Power Maths for Early Years (EYFS/Reception) is a whole-class, maths mastery program in partnership with White Rose Maths designed to nurture confidence and curiosity in young children.

It aligns with the Early Learning Goals, using growth mindset characters, visuals, and interactive resources to focus on conceptual understanding and problem-solving.



We are a Nurturing School



1	Children's learning is understood developmentally	We are all individuals. That means not everyone learns at the same rate or time. We respond to our children at the stage where they are and focus on the whole child when planning our curriculum.
2	The classroom offers a safe base	School should be a calm, safe environment for everyone. We provide inviting and nurturing classrooms which promote warmth and emotional safety as well as physical safety. Other spaces in school provide quiet areas for reflection and calm.
3	Nurture is essential for the development of wellbeing	Looking after ourselves and other people makes us feel good in mind and body. We invest in strong and trusting relationships, based upon the school's values. Everyone feels valued and listened to.
4	Language is a vital means of communication	Language is valued as a way of putting feelings into words. All staff understand that the language we use when communicating with our children, families and colleagues can shape their thinking, feeling and actions. We help everyone to communicate their feelings appropriately within a nurturing environment.
5	All behaviour is communication	. We know that many of our children have not yet developed the language to tell us how they are feeling and often this is expressed through <u>their</u> behaviours. All staff are trained to look beyond the behaviour to see what the child is trying to tell us and to help them to find ways to label and manage these emotions differently.
6	Transitions are important	Change happens all the time. It can be exciting but it can also be scary. We recognise the importance of how day to day transitions are managed, as well as careful preparation for more significant challenges and events. Transitions can be difficult for many people because it involves change, and even small transitions can cause anxiety. Clear routines and structures support children daily in school to reduce anxiety and promote security.

Code of Conduct

The purpose of this *Code of Conduct for Parents* is to provide a reminder to parents about the expectations on them around relationships and conduct in the school community.

2. Principal aim of this code of conduct

- That all members of the school community treat each other with respect and feel safe at all times

3. Expectations

- That all parents set a good example to all children at all times, showing them how to get along with all members of the school and the wider community
- That parental concerns or complaints are raised and handled with mutual respect and in accordance with the school's Complaints Procedure, which can be found on our website or a copy can be obtained from the school office
- That no staff, governors, volunteers, parents or children are the victims of abusive behaviour or threats from adults on the school premises, or through social media or other electronic means
- That physical attacks, threatening behaviour, abusive or insulting language verbal or written, to staff, governors, volunteers, parents, children and other users of the school premises will not be tolerated and may result in restrictions on access to certain staff, withdrawal of permission to be on school premises, or the police being called



Code of Conduct for Parents

Vision Statement

Our Ospringe School family's Christian Ethos of Nurture-Grow-Succeed is underpinned by Jesus' Parable of the Mustard Seed. We nurture a joyful, family-centred community where all feel rooted, valued and inspired. Through play and exploration, we foster curiosity, confidence and a lifelong love of learning. Our strong, effective curriculum embraces the richness of Faversham and the wider world. We empower our children to become stewards of creation and be vocal advocates for themselves and others. We create a safe, warm, inclusive nest in our nurturing branches, where children grow in kindness, resilience and wonder ready to flourish as compassionate individuals.



Our Christian Values

Compassion
Forgiveness
Equality
Honesty
Perseverance
Courage



ANY QUESTIONS?